



STEWARDS

Learn | Transform | Inspire

CURRICULUM GUIDE

Stewards.ONE Curriculum

Academics • Business • Character

A parent guide to what children learn at Stewards.ONE.

2026/27 Session

3 Core Pillars

Academics, Business and Character taught as one connected program.

6+ IGCSE Subjects

Maths, English, Science, Computer Science, Arabic, Islamic Art, Geography

5 Years of Education

Year 7 to Year 11 in one clear, steady pathway. Every child moves forward.

Our promise to families

We are not trying to produce fragile high achievers or reckless risk-takers. We are forming grounded, capable, thoughtful young people who can think, build, lead and serve.

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Foreword: The Stewards.ONE Educational Philosophy

At Stewards.ONE, education is not simply the delivery of information. It is formation.

We want students to know more, but we also want them to become more: clearer thinkers, steadier workers, more disciplined communicators, more courageous servants and more responsible members of their families and communities.

Our curriculum is built around three inseparable dimensions.

- Academics forms the head: clear thinking, careful reasoning and strong subject knowledge.
- Business forms the hand: initiative, enterprise, practical skill and readiness to create value.
- Character forms the heart: integrity, self-control, courage, excellence and service.

The school day, the lesson structure, the assessment model, the mentoring conversations and the enrichment programmes are designed to work together. We do not treat character as a weekly assembly, nor do we treat future readiness as an occasional careers talk. We build both into the curriculum because children become what they repeatedly practise.

Education with purpose

The curriculum is rigorous because children deserve intellectual seriousness.

It is practical because they will inherit real problems that they need to solve!

It is rooted in values and ethics because knowledge without character can become dangerous.



How the Curriculum Works

The curriculum is designed for online secondary education. Live lessons are structured, interactive and accountable. Students are expected to attend, participate, retrieve prior knowledge, practise new skills, complete work and respond to feedback.

Feature	What parents should expect	Why it matters
Clear sequencing	Each subject moves from foundations to IGCSE readiness through a planned Year 7 to Year 11 pathway.	Students are not rushed, but they are not allowed to drift.
Retrieval practice	Lessons revisit previous knowledge through short quizzes, questioning and cumulative tasks.	Memory is strengthened by use, not by last-minute revision.
Direct instruction and practice	Teachers model, guide and then release students into independent work.	Students learn methods before being asked to improvise.
Formative feedback	Teachers use questioning, homework, quizzes and classwork to spot gaps early.	Intervention happens before small misunderstandings become large barriers.
Cumulative assessment	Topic tests, term papers and mocks build stamina and exam confidence.	Students gradually learn to perform under pressure.
Character integration	Teachers notice moments of perseverance, honesty, carelessness, courage and service.	Character becomes visible in everyday habits.

The Student Journey: Year 7 to Year 11

Stage	Academic	Business	Character
Year 7	Foundation, confidence, vocabulary, number sense, reading accuracy, scientific method and digital logic.	Early exposure to real-world domains and Awaken baseline assessment.	Routine, adab, Morning Dhikr, Quran fluency, basic self-awareness and accountability.
Year 8	Depth and structure: stronger writing, algebraic reasoning, science explanations, geographic systems and coding habits.	Domain exploration, guided mini-projects and capability practice.	Consistency, patience, truthfulness and improving habits.
Year 9	IGCSE preparation: more abstract thinking, evaluative writing, data handling and independent problem-solving.	Choice of RWR interest area begins to sharpen; students present and research.	Responsibility, resilience, service and stronger reflection.
Year 10	IGCSE specification depth, assessed writing, exam command words, mocks and targeted intervention.	RWR projects become more substantial; Awaken emphasises stewardship and enterprise.	Maturity under pressure, sincerity, disciplined speech and practical fiqh.
Year 11	Exam mastery, calm performance, revision architecture and final readiness.	Project or advanced research outputs; professional communication and presentation.	Confidence without arrogance, ambition with accountability and readiness beyond school.

Why IGCSE Matters for Your Child

- The International GCSE (IGCSE) is one of the most widely respected secondary qualifications in the world.
- Global Recognition, accepted by leading schools and universities worldwide
- Academic Rigour, focuses on understanding, clarity and structured thinking
- Strong Progression, prepares students for A-Level, IB and international pathways
- Meaningful Assessment, rewards thinking, not memorisation

At Stewards.ONE, we do not simply cover the IGCSE. We prepare students to approach it with confidence, clarity and composure.

Pillar A: Academics - Pearson Edexcel Aligned

Stewards.ONE uses Pearson Edexcel as the academic examination pathway for IGCSE where applicable. We align KS4 teaching to Pearson Edexcel specifications, while KS3 is designed as a strong preparatory journey that builds the habits, vocabulary and conceptual security students need before IGCSE.

Assessment principle

We use assessment to understand students, not to label them.

A test result is a diagnostic tool: it tells us what to reteach, what to practise, what to extend and what to celebrate.

Mathematics

Training the mind to think clearly

Pearson Edexcel alignment

Pearson Edexcel IGCSE Mathematics (1MA1). IGCSE content is organised around number, algebra, ratio, proportion and rates of change, geometry and measures, probability and statistics.

What parents will see

Students are taught to see mathematics as disciplined thought. Lessons move from worked example to guided practice to independent fluency. Teachers explicitly diagnose whether an error is conceptual, procedural, careless or caused by timing pressure.

Assessment and progress

- 5-minute retrieval at the start of most lessons.
- Fortnightly skills checks by strand.
- Half-term topic tests and termly cumulative papers.
- Year 11 full-paper mock cycle with question-level feedback.

Core resources and reading spine

- Pearson Edexcel IGCSE Mathematics student books and active resources.
- CGP IGCSE Mathematics revision and practice workbooks.
- MathsGenie, Dr Frost Maths and past paper packs for targeted practice.

What success looks like by the end of KS4

A successful student calculates accurately, chooses methods independently, explains reasoning, handles multi-step problems and stays calm in timed conditions.

English Language and Literature

Clarity in thought, power in expression

Pearson Edexcel alignment

Pearson Edexcel IGCSE English Language (1EN0 or current centre route) and IGCSE English Literature (1ET0). The curriculum prepares students for close reading, unseen analysis, transactional and imaginative writing, studied texts, poetry and spoken language confidence.

What parents will see

English is taught as training in language and judgement. Students learn vocabulary, sentence control, paragraph architecture, analysis, argument and spoken performance. We teach clarity directly rather than hoping that writing improves by repetition alone.

Assessment and progress

- Reading journals, vocabulary checks and low-stakes quizzes.
- Half-term analytical or creative writing tasks.
- Termly assessed essays, presentations and mock papers.
- Year 11 full IGCSE paper practice with targeted feedback.

Core resources and reading spine

- Pearson Edexcel IGCSE English Language and Literature materials.
- CGP revision guides for selected IGCSE texts.
- School reading spine: novels, speeches, essays, poetry and model non-fiction.

What success looks like by the end of KS4

A successful student writes with structure and control, reads with insight, uses evidence carefully, speaks with confidence and can build a balanced argument under pressure.

Science

Learning to explain the world well

Pearson Edexcel alignment

Pearson Edexcel IGCSE Combined Science (1SC0) and, where appropriate, Separate Sciences in Biology (1BI0), Chemistry (1CH0) and Physics (1PH0). The curriculum builds Biology, Chemistry and Physics together before moving into examination-specific depth.

What parents will see

Science is taught as disciplined inquiry. Students do not simply memorise facts; they learn to describe accurately, explain causally, compare systems, evaluate methods and reason from evidence. Online practical science is delivered through data analysis, planning, critique, simulation and written evaluation.

Assessment and progress

- Weekly retrieval across all three sciences.
- Topic quizzes and practical-skills checks.
- Termly mixed papers combining knowledge, calculations and data.
- IGCSE mock papers with discipline-specific gap analysis.

Core resources and reading spine

- Pearson Edexcel IGCSE Combined Science student books.
- Pearson Separate Science resources for extension routes.
- CGP IGCSE Science revision guides and workbook packs.
- BBC Bitesize and Seneca for supplementary retrieval.

What success looks like by the end of KS4

A successful student explains processes accurately, uses scientific vocabulary precisely, interprets graphs and data, evaluates methods and reasons from evidence.

Geography

Understanding systems, power and responsibility

Pearson Edexcel alignment

Pearson Edexcel IGCSE Geography B (1GB0). The IGCSE has three externally examined papers, including Global Geographical Issues, UK Geographical Issues and People and Environment Issues with decision-making demands.

What parents will see

Geography is taught as system thinking. Students learn that places are shaped by physical processes, human choices, economic pressures, political decisions and moral responsibility. Case studies are revisited across years, so knowledge becomes layered, not disposable.

Assessment and progress

- Map-skills checks and vocabulary retrieval.
- Short case-study tasks and enquiry write-ups.
- Termly issue evaluations and IGCSE-style questions.
- Mock exams with explicit command-word feedback.

Core resources and reading spine

- Pearson Edexcel IGCSE Geography B student resources.
- Oxford or Hodder IGCSE Geography support texts where suitable.
- Royal Geographical Society, World Bank data, Gapminder and curated case-study packs.

What success looks like by the end of KS4

A successful student understands places as systems, uses case studies accurately, evaluates trade-offs and recognises responsibility for people and environment.

Computer Science

From digital users to thoughtful builders

Pearson Edexcel alignment

Pearson Edexcel IGCSE Computer Science (1CP2). The qualification includes principles of computer science and practical programming application, with a strong focus on computational thinking and real-life programming.

What parents will see

Students learn that technology is not magic and not merely entertainment. It is logic, design, data, systems and responsibility. They move from using digital tools to understanding and building them.

Assessment and progress

- Weekly coding drills and algorithm tracing.
- Half-term programming tasks with teacher feedback.
- Theory quizzes and vocabulary checks.
- Mock papers and practical programming assessments in KS4.

Core resources and reading spine

- Pearson Edexcel IGCSE Computer Science specification and sample materials.
- Python documentation, Replit or equivalent IDE, Code.org/Scratch for foundations.
- Craig n Dave, Isaac Computer Science and teacher-authored programming booklets.

What success looks like by the end of KS4

A successful student can think computationally, write and debug programs, explain systems, understand networks and approach technology with ethical judgement.

Arabic Language

Discipline, fluency and direct access to heritage

Pearson Edexcel alignment

Pearson Edexcel IGCSE Arabic (1AA0) is available as an external qualification route. Stewards.ONE also treats Arabic as a core language of revelation, intellectual discipline and character formation.

What parents will see

Arabic sits at the meeting point of Academics and Character. Students study grammar, reading and writing, speaking and comprehension. They learn that Arabic is not decorative culture; it is a language of thought, pattern, precision and access to the Quran.

Assessment and progress

- Reading aloud and pronunciation checks.
- Vocabulary and grammar retrieval.
- Termly speaking, listening, reading and writing tasks.
- Portfolio review and optional IGCSE-style papers.

Core resources and reading spine

- Pearson Edexcel IGCSE Arabic materials for external qualification route.
- Madinah Arabic, Gateway to Arabic and teacher-authored grammar/reading packs.
- Selected Quranic vocabulary and age-appropriate classical/modern passages.

What success looks like by the end of KS4

A successful student reads, writes, listens and speaks with growing confidence, understands grammar as structure, and sees Arabic as a bridge to revelation and heritage.

Islamic Art

Arts Award Accreditation

Stewards.ONE is an accredited Arts Award centre. We deliver Islamic Art through the national Arts Award framework, with trained advisers for Silver and Gold Awards.

What this means for your child:

- Students can achieve a nationally recognised Arts Award qualification alongside their studies
- Work is developed into a structured portfolio (research, experimentation, final response, reflection)
- Students learn to plan, create, present and evaluate their artistic work with discipline and purpose
- Creative work is connected to heritage, identity and real-world application

Progression:

- KS3: Foundations in Islamic geometry, pattern, calligraphy and design thinking
- KS4: Structured Arts Award pathway (Silver/Gold where appropriate), with portfolio and final presentation

Islamic Art at Stewards.ONE is therefore not only informing taste and discipline, but also a pathway to recognised creative achievement.

Beauty, order and disciplined expression

Pearson Edexcel alignment

Islamic Art is a Stewards.ONE Character development subject with an optional creative portfolio route. Where appropriate, students may be guided towards Pearson Edexcel IGCSE Art and Design (1AD0) pathways such as Art, Craft and Design or Fine Art.

What parents will see

Islamic Art develops patience, precision, beauty and reverence. Students encounter geometry, pattern, calligraphy, illumination, architecture and design as expressions of order and meaning. It strengthens hand, eye, attention to detail and appreciation of Islamic civilisation.

Assessment and progress

- Sketchbook and process checks.
- Portfolio reviews against skill, development, creativity and reflection.
- Final piece critique and presentation.
- Self-evaluation of patience, care and improvement.

Core resources and reading spine

- Pearson Edexcel IGCSE Art and Design resources for optional portfolio route.
- Islamic geometric design texts, museum collections, architectural case studies and teacher-authored studio sheets.

What success looks like by the end of KS4

A successful student produces careful, beautiful and meaningful work, explains the process, studies tradition and grows in patience, precision and creative discipline.

Pillar B: Business - Real World Readiness and Awaken

Business at Stewards.ONE has two defined strands only: Real World Readiness and Awaken. It is not a bolt-on enterprise club. It is a structured curriculum that helps students see how knowledge becomes action, how value is created and how responsibility travels with ambition.

Real World Readiness (RWR)

RWR prepares young people for the careers and challenges of tomorrow. The programme is practical, values-driven and connected to industry. Students encounter guest speakers and role models from different professional fields so they can see real pathways, not only abstract possibilities.

The programme follows a weekly rhythm: Inspire through stories and career case studies, Build through practical skill development, Share through peer presentation and critique, and Serve through reflection on how skills can benefit people and communities.

RWR domain	What students explore	Typical outcome
IT and Digital Innovation	AI, coding, cybersecurity, blockchain, robotics and digital product thinking. Students explore how technology solves problems and what ethical design requires.	Prototype app, website, automation or cybersecurity awareness product.
Engineering, Energy and Sustainable Design	Civil engineering, renewable energy, smart infrastructure, materials, design thinking and climate resilience.	Sustainability design proposal or model responding to a real local or global need.
Health, Life Sciences and Biotechnology	Medicine, genetics, digital health, mental health, public health and biotechnology ethics.	Research report or awareness strategy on a health or biotechnology challenge.
Data, Finance and Economics	Data science, fintech, economics, financial literacy, analysis and decision-making.	Data dashboard, investment simulation, community budget or policy analysis.
Creative Industries, Media and Design	Film, journalism, digital content, storytelling, branding and cultural communication.	Campaign, podcast, short film, publication or cultural storytelling project.
Business, Management and Politics (BMP)	Entrepreneurship, project management, civic leadership, policy, regulation and decision-making.	Business plan, policy proposal, campaign strategy or community venture model.

RWR Project Pathway

Age/stage	Expected output	Parent-friendly explanation
Under 14	Research report with recommendation	Younger students learn to investigate a real problem, organise evidence and explain a sensible solution.
14+	Practical project or prototype	Older students build, design, model, analyse or campaign in response to a real-world challenge.
Final phase	Presentation or capstone	Students explain their work clearly and reflect on usefulness, ethics and improvement.

Awaken Capability Programme

Awaken is Stewards.ONE's capability maturity programme. It begins with assessment: students identify strengths and gaps across academic, character and business capabilities. It then develops those capabilities through role model stories, guided exercises, reflection, home-based tasks and reassessment.

Awaken rhythm	What happens	Why it matters
Assess	Students complete a capability assessment with parent support where appropriate.	The journey begins with self-knowledge rather than vague encouragement.
Inspire	Role model stories show the capability in action.	Students see courage, discipline, leadership and service in living examples.
Activate	Class exercises and scenarios allow students to practise the skill.	Capabilities are formed by doing, not by hearing definitions.
Reinforce	Reflection journals, parental collaboration and home-based exercises extend the lesson.	School and home work together so growth continues beyond class.
Reassess	End-of-term review measures progress and identifies next steps.	Students learn that maturity can be tracked and improved.

The 30 Awaken capabilities

Stream	Capabilities
Academic Development	Problem Solving, Critical Thinking, Adaptability, Research Skills, Analytical Thinking, Intellectual Curiosity, Cognitive Flexibility, Attention to Detail, Memory and Retention, Motor Skills
Character Development	Integrity, Courage, Excellence (Ihsan), Loyalty, Truthfulness (Sidq), Gratitude (Shukr), Patience (Sabr), Empathy, Self Control, Spiritual Awareness
Business and Career Development	Entrepreneurial Thinking, Servant Leadership, Communication, Teamwork, Decision Making, Time Management, Financial Awareness, Work Ethic, Relationship Building, Ambition

What Awaken changes

Awaken gives language and structure to the personal qualities parents often want but schools rarely teach explicitly: attention to detail, courage, patience, time management, teamwork, financial awareness and ambition with good intention.

Pillar C: Character Formation

Character at Stewards.ONE is not a lesson hidden in the timetable. It is the atmosphere of the school and the tone behind every interaction. The goal is not sentimental niceness. It is serious transformation: truthfulness, courage, service, discipline, excellence and self-control.

Programme	What students learn
Quran Memorisation and Recitation	Students follow a structured path in hifz and tajweed. The standard is quality, fluency and consistency rather than speed. New memorisation, immediate revision and older revision are all tracked so memorisation remains alive.
Fiqh - Islamic Jurisprudence	Students study worship and conduct with understanding. The curriculum introduces purification, salah, fasting, zakat, hajj, transactions and contemporary application, with emphasis on reasoning, adab and sincerity.
Seerah	Students study the life of the Prophet, peace and blessings be upon him, as a model of stewardship / leadership, mercy, patience, courage and purpose. Seerah is not treated as stories only; it is a living guide to character.
Life Coaching	Students learn self-awareness, goal-setting, emotional regulation, resilience and responsible ambition. Coaching turns values into habits through reflection, mentor conversations and accountability.
Arabic as Character Formation	Arabic supports direct access to the Quran and the intellectual heritage of Islam. Allah tells us that the Quran is Arabic so that people may reason and understand; therefore Arabic is taught as language, thought and connection.
Islamic Art	Islamic Art cultivates patience, beauty, proportion, precision and reverence. Students study geometry, pattern, calligraphy and design as disciplined expressions of order and meaning.

Character in daily school life

- Morning Dhikr begins the day with remembrance, intention and readiness.
- Teachers use character moments in ordinary lessons: perseverance, carelessness, harsh speech, initiative and recovery from mistakes.
- Mentoring gives each student a regular space to reflect on goals, habits and conduct.
- Service at home, in school and in community is treated as part of becoming a steward.
- Parents are invited into the school journey because a child is not educated by school alone.

What character looks like by the end of KS4

By the end of KS4, a Stewards.ONE student should be recognisable not only by what they know, but by how they carry themselves. They should manage pressure, speak truthfully, organise ideas clearly, recover from mistakes and show initiative without arrogance. Character should be visible in small habits long before it is tested in large moments.

Assessment, Reporting and Progress

Our assessment model combines academic grades, portfolio evidence and capability growth. Parents receive a richer picture than marks alone. We want to know whether a student can remember, explain, apply, evaluate, present, improve and act responsibly.

Assessment type	Used for	Examples
Retrieval practice	Memory, fluency and confidence	Quick quizzes, starter tasks, oral questioning and flashback questions.
Formative assessment	Finding gaps while learning is still happening	Class tasks, homework, mini-whiteboard checks, draft feedback and live questioning.
Summative assessment	Measuring mastery at the end of a unit or term	Topic tests, essays, presentations, term exams and project submissions.
Mock examinations	Preparing KS4 students for real exam conditions	Timed papers, question-level analysis and intervention plans.
Portfolio review	Tracking growth over time	RWR projects, Awaken reflections, Islamic Art work, coaching goals and character evidence.
Capability reassessment	Showing maturity growth	Awaken/STECAMMO assessment, mentor review and end-of-term reflection.

Reporting to parents

- Termly academic progress report in core subjects.
- Commentary on effort, attendance, homework, participation and conduct.
- RWR/Awaken progress notes where applicable.
- Mentor or coaching feedback for full-time students.
- Clear next steps rather than vague praise.

The Outcome: Grounded, Capable and Ready

A Stewards.ONE student should leave KS4 more than prepared for examinations. They should be calm when faced with difficulty, clear when expressing ideas, confident when taking initiative and steady in the way they carry responsibility.

We want them to notice problems that need solving. We want them to understand how value is created. We want them to work with discipline, not just enthusiasm. We want them to think strategically, communicate clearly and carry themselves with integrity.

Final word

Academics gives them the head to think. Business gives them the hand to build.

Character gives them the heart to serve. Together, these form the Stewards.ONE curriculum.

References

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<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/arabic-2017.html>

Pearson Edexcel IGCSE Art and Design: Official Pearson Art and Design specification for optional portfolio alignment. <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html>

Stewards.ONE project resources: RWR Programme, Awaken Introduction, School Policies, ABC School prospectus, Teachers Handbook and related internal material.